

The Official Student Newspaper of The University of Alaska Southeast

WHALESONG

STAFF E. RASMUSSEN
LIBRARY

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Seabrook

February 8, 1994

A new housing facility in the works

By NICOLE WERY
WHALESONG REPORTER

Relief may be in sight for those who find housing to be their biggest academic challenge.

Plans for a new two-story residence hall, which has been on the UAS wish list for some time, will be presented to the Board of Regents Feb. 17 and 18 by the university's Residence Hall Committee.

The proposed dormitory-style residence hall is to be built adjacent to the existing university housing lodge, just below the lower-level parking lot.

As designed, the facility will include 14 four-person suites. Each suite will include two rooms and a bathroom containing a tub, toilet and a double sink. Plans include no cooking facilities in the suites. While the existing student housing units have kitchens, the proposed facility features a small kitchenette situated in the lower floor of the complex. According to Tish Griffin, assistant director of student services, Food Services may ultimately need to be expanded.

The proposed residence hall

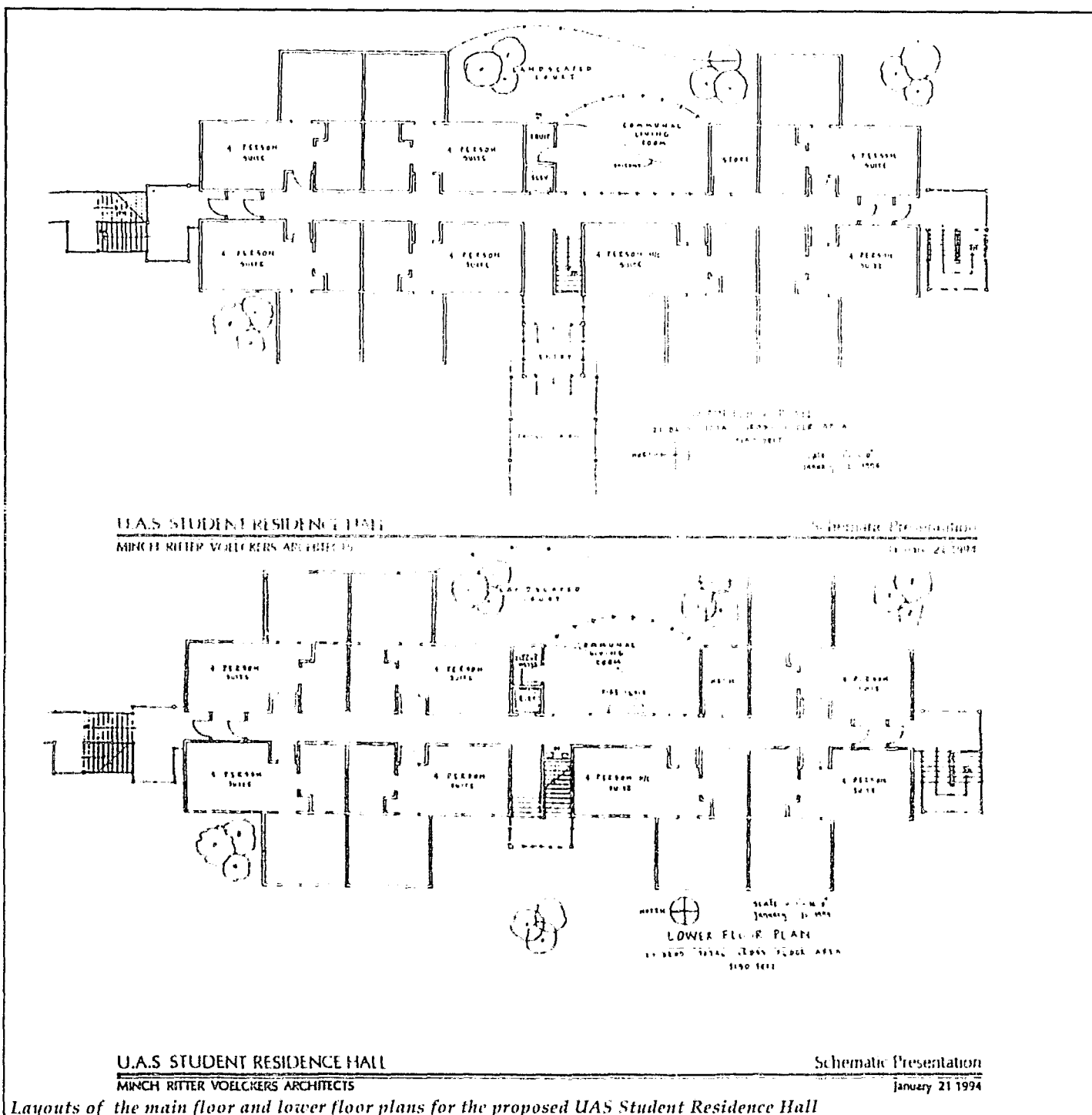
would also have a two-story community living room with a fire place. The spacious living area plans include natural lighting by a large picture frame style windows that provides residents with a good view of the surrounding forest.

Plans call for landscaping and a raised walkway that will connect the second floor with the parking lot. There will be a set of stairs on each side of the building for ease of entry. In addition, parking lot space will be increased.

The residence committee will ask the Board of Regents to put the \$2.3 million-proposal in the 1996 fiscal year capital budget. University housing officials are hopeful that this project will ease the housing shortage at the University and in Juneau. Officials say that the 1.4 percent housing vacancy rate in Juneau is hampering enrollment.

They have been working on the design plans for the two-story housing facility since October, 1993.

The project, if approved, is scheduled for construction this summer, with completion anticipated in July, 1995.



Layouts of the main floor and lower floor plans for the proposed UAS Student Residence Hall

Recognized artist hits Juneau

By MARK DURAN
WHALESONG REPORTER

"Dumb stupid things often turn into art."

John Baldessari might be an expert in turning what some may see as stupid concepts into an art form. A recognized artist from San Diego, Baldessari ventured to Juneau last month to judge a local photo contest, Alaska Positive. UAS students, faculty and the Juneau public was exposed to a slide presentation of Baldessari's works.

The distinct-looking, white-haired, white-bearded Baldessari was a painter for 15 years before he focused his efforts on photography.

"Art has more to offer than just painting," said Baldessari, who said he constantly looking for new ideas and enjoys exploring the outskirts of artistic expression. Such exploration has brought the artist to the cutting edge of photography and mixed media, combining text, photographs, posters, movies, and video. When asked to classify

his unique brand of art, Baldessari replied, "I don't think it has a name, I just prefer a hybrid work that has not a category."

The slide presentation represented 25 years of Baldessari's work. The images illustrate John's bizarre imagination by addressing the question: "What makes an image art or just an idea?" His most notable trademark is his irregular cropping and framing technique. In this technique, his subject matter is represented as an idea, while the

image itself plays a secondary role. Baldessari also uses various drawings and lines to accentuate the subject matter.

Fifty people attended the show at the Alaska State Museum. Baldessari sifted through the more than 240 contest submissions, narrowing the field of photos to 40. John explained to the audience what he was looking for in a good picture. While expressing surprise at the high quality of images, he also mentioned that not every entry was worth looking at.

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V. 13, NO. 1 Feb. 8, 1994

UNIVERSITY OF ALASKA-FAIRBANKS

Editorial

A fireside chat with president Chris Delez



By CHRIS DELEZ
USUAS PRESIDENT

Each year the students of the University of Alaska Southeast Juneau Campus host a conference that brings together Alaska's lawmakers and Alaska's university students. These conferences, however, have yet to reach their full potential. All too often, these student-sponsored events have only been an

opportunity for UA students to describe for legislators what services their respective campuses, amidst growing enrollments, lack and need. And while our legislators and their staffers have certainly shown interest in this type of information and concern for the state's higher educational services, they

must deal with a lack of needed services throughout the state amidst the reality of diminishing state revenue sources.

This year, as Juneau students prepare for the 9th Annual Alaska Student Legislative Conference, February 18-21, 1994, we find ourselves asking, "How can we make this event more worthwhile, something more than just students stating what UA campuses lack and need?"

Although the agenda has not been finalized, here is a description of what we are planning:

Thursday evening and Friday, Feb. 17-18, UA students from around the state—Fairbanks, Anchorage, Matanuska-Susitna, Kuskokwim, Sitka, Ketchikan, Bristol Bay, and hopefully, Kenai, Prince William Sound, Kodiak, and Nome, too—will arrive in Juneau.

On the Friday evening, opening ceremonies will be held at the Maurant Cafeteria, and a Free Pizza Party at Valley Bullwinkle's will follow. All UAS students, faculty and staff are invited to the opening ceremonies; the Pizza Party is for UAS students, their immediate families, and our UA student visitors.

On Saturday morning, Feb. 19, a variety of workshops will be conducted at the Auke Lake campus. These workshops are

intended primarily for those interested or involved in student government service, but if you are a UAS student and wish to attend the workshops, please register prior to the conference at the United Students office.

This past fall, student leaders from all 13 University of Alaska campuses met in Fairbanks and together, formed the Coalition of Alaska Student Leaders. Now, more than ever, regular and positive communication exists between the students of the different UA campuses. On the afternoon of the 19th, the Coalition will meet in General Session in the Maurant Cafeteria.

On Sunday, Feb. 20, at the Bill Ray Center, Room 152, the Coalition will meet again in General Session from 11 to noon. In the afternoon, 1-5 p.m., in the same room, a forum will bring together UA

students and Alaska state legislators. All UAS students, faculty and staff are welcomed to attend the Coalition's General Session meetings as well as the forum with our state legislators.

Monday, Feb. 21, is reserved for a visit to the Capitol Building so that our student guests may visit individually with their respective legislators.

With the Sunday afternoon forum, we are really thinking big this year. We believe the forum should not only be an opportunity for UA students to provide our legislators with information about UA campuses, but more importantly, with different perspectives.

The forum will include a presentation intended to focus attention on specific ways in which Alaskans may diversify the state's economy and how Alaska's higher educational institutions may play a positive,

Continued on page 8.....

Reader proposes interdisciplinary growth for UAS

Dear Editor:

In the turmoil of post-graduation unemployment and graduate school (theology and philosophy) student loan disruption and drop-out, one may consider the bountifulness of nature and the predatory human assault upon the remnants of the ecosystem. I believe income, income tax, and income tax rebates with a mandatory 5% limit to state budget increases without voter approval is a way to stop thefts of windfall profits to partisan political districts and to stabilize revenues.

So many non-Alaskans work here and don't pay any taxes. If the state collects more money in a year than necessary it could add a bonus to the Permanent Fund.

Providing a secure environment for wildlife and a creative and adaptive human economy that allows for constitutional liberties to be respected (and even enforced in a Utopian scheme) is a goal for all Alaskans and University of Alaska Southeast associates to ponder. The Alexander Archipelago wolf as well as whales have a right to exist. Not too many wolves run along the trails on the east side of Wrangell Island. Just one small pack on the north-end survives amidst the encroaching population and boaters who hunt from boats along the shore.

It is useful to have an economics and philosophy departments that support continuing American progress in new and innovative ventures. Juneau should be the leading edge of Alaskan economic and philosophic academic research. Interdisciplinary work including graduate courses in philosophy might be a good place to start.

Best Wishes,
Gary Gibson
Gary Gibson

The Official Student Newspaper of The University of Alaska Southeast

WHALESONG

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The University of Alaska Southeast student newspaper, The *Whalesong*, is a bi-weekly publication with a circulation of 1,700 copies per issue. The *Whalesong's* primary audience is UAS students, although its broader audience includes faculty, staff, and community members. *Whalesong* will strive to inform and entertain its readers, analyze and provide commentary on the news, and serve as a public forum for the free exchange of ideas. The staff of the *Whalesong* values freedom of expression and encourages reader response. Letters to the editor are welcome and highly encouraged. All letters must be signed to be considered for publication and may be edited for style and/or brevity but never content. The *Whalesong* editorial staff assumes no responsibility for the content of material written by non-staff members. The views and opinions contained in this paper in no way represent the University of Alaska and reflect only those of the author(s). The editorial staff is solely responsible for content. The *Whalesong* is located on the Auke Lake campus in Maurant 207B. Mailing address: 11120 Glacier Highway • Juneau, AK 99801. Telephone: 465-6434, Fax 465-4595, VAX: JYWHALE.

Advisor: Suzanne Downing



Opinion

Scott's Thoughts: Education or brainwashing?

By SCOTT TRIBLE
OPINION COLUMNIST

"Freedom of Thought and Responsibility in Educational Curriculum"

As we begin another semester of academic pursuits, let us take a moment to think about what we have learned already. Most of us educated through the American public schools system can recall something of what we learned. One of the first ideals taught to youth is to "Love America." Shortly after we say the pledge of allegiance we are taught that our democratic politico-economic system is the highest form that any state can exist in. Many people can identify a few principles taught to us about the democratic government created and practiced in this nation.

Political and social science Professor Michael Parenti states these democratic principles are generally presented in texts in four statements:

1. The United States was founded by persons dedicated

to building a nation for the good of all citizens. The Constitution protects the rights of individuals (from government, etc.). The Constitution works well.

2. The nation's political leaders (President and Congress) are responsive to the will of the people, who register their concerns through periodic elections. The will of the people is executed through their elected representatives who depend on majority votes and consequently the majority of voters (citizens).

3. The United states is a group of many different social, economic, ethnic and regional groups who compete for political power. This competition among groups produces changes in the system that are for the benefit of the public. No group dominates this struggle.

4. The institutional arrangements of the U.S. federal democracy have given us a government of laws and not of

men, that is slowly advancing the whole to a more prosperous and equitable society.

These numerated statements are not presented as ideas or ideals of a particular portion of people participating within the present system they are presented as general truths. Concepts of political science and western history are often illustrated through glamorous stories of war and sacrifice in the name of freedom. The Civil War is usually too simply explained in public education as a war to "abolish the evil institution of slavery". This is at best a gross over-simplification; to many minority leaders it is a lie. A more accurate historical text might question the major interests of the conflicting parties, which include: growing population, political power, business interest in the South, states' rights and religious, political viewpoints. Unfortunately, these politically motivated

perversions are not limited to our quickly fading youth.

Teachers are trained to manipulate the values of students as part of their certification and education. University students, who have chosen to become certified as "professional teachers," are taught that it is their job as educators to conform students to societal values.

An example of this philosophy is demonstrated in a text required within UAS's educational curriculum. The text states:

The relationship between learning at the instructional and course levels is illustrated by the following set of objectives:

Course objective. The student can critically analyze event in a country's judicial, governmental, economic and political system, consistent with that country's identified priorities.

Unit objective. The student can demonstrate the relationship between political and economic

system. Specific objective. The student can classify systems as "political" or "economic."

These extremely biased perspectives are ingrained in the curriculum. These objectives do not allow for individuals to discover and define their own ideas. Instead, these required and tested classifications often contradict the realities that students observe in their daily experiences.

Educators dictate these principles and students, who are placed in a no-win situation, are tested on them.

Students must either prostitute their own values for high marks or respond honestly and receive punishment. The educational objectives serve to condition students into accepting officially sanctioned values for the sake of obtaining a grade. These examples oppose

Continued on page 8.....

Musings, ruminations, and invectives

By JOHN MCLWAIN
OPINION COLUMNIST



Photo by Bob O'Leary

In the up-coming term of the Alaskan State Legislature, many tough issues will have to be dealt with. Most important of which is the budgetary shortfall predicted due to declining oil revenues and the 900 million dollar deficit created by the raiding of reserve funds that must now be paid back due to a court decision. With these shortfalls and an emphasis on fiscal restraint by the leadership, one has to wonder where education will fit into the budget. Will the Legislature see it as an investment in the future of the state's economy or as a cash cow to be trimmed up on the altar of fiscal austerity?

In the next month UAS will be host to the legislators as well as student government officials from the other University of Alaska campuses. This event

should give us the chance to show the legislators how the money spent on higher education works. Student government officers from the schools will also have the chance to meet and coordinate their various requests for funds. If this year the governments work together to present a solid face, it could be a turning point for the university system. In the face of solidarity the legislators may take budget requests more seriously than in the past.

A key reason is that a potentially large block of votes could be at stake if university

students register and vote together. In a state as small as Alaska that can be a considerable political force when you join the various campuses together as one voice. Votes tend to mean money. Imagine the Fairbanks, Anchorage, Sitka, Kenai Peninsula Community College,

UAS-J, Sitka, and Ketchikan campuses voting together. That's a pretty substantial voting block; it's also one that would be hard to ignore. Therefore, it should be the focus of the UAS-J student government (The United Students, if you will) to begin the initiative at the upcoming conference.

The alternative is the annual dogfight for the dollars the State is willing to give out to the schools. The University of Alaska campuses in the past have held considerable contempt for each other in the past. While it may be somewhat satisfying in the short

term for the governments of each school to fight each other for the budgetary scraps from the proverbial table, it would be ultimately more sound to

pursue a unified front. Hopefully, this will come to pass. Higher education in the state may depend on it.

LACK OF FOCUS

THEY MUST'VE NICKED AND DIMED HIM TO DEATH.



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News

The push for diversity awareness

By KAREN NEUSTADT
SPECIAL CORRESPONDENT
COLLEGE PRESS SERVICE

Diversity training, like it or not, is making a debut on many of America's college campuses as administrators grapple with new demographic realities that indicate vast differences in customs, culture and lifestyles among students.

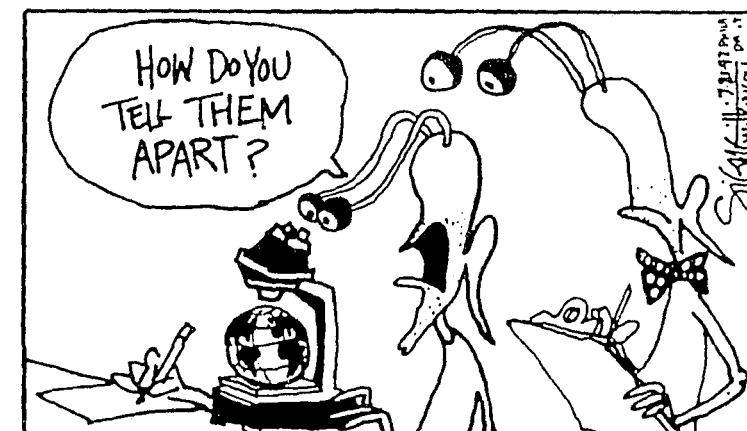
Educators say they are concerned, however, that there is a cloud of misunderstanding surrounding the term "diversity," which was coined in the late 1980's, and that students and faculty often associate it only with ethnic issues.

"Multiculturalism is not just a racial issue. It's much more broad. It is an understanding of and appreciation for cultural differences, whether they be with regard to race, ethnicity, language, religion, national

origin, sexual origin, sexual orientation or gender," said Cyndee Martin, associate director of the Women's Center at the University of Virginia in Charlottesville.

Some educators thought diversity training was a passing fad, cropping up with the much-debated political correctness movement, but the concept appears to have made a leap from words to actions on many campuses. Once a trendy buzzword, it has become a reality in the form of workshops, seminars, and courses.

Another professor at the University of Virginia says that American colleges and universities would do well to study how other



countries are handling diversity issues in their school systems. Robert F. McNergney, director of the

Commonwealth Center for Education of Teachers, is one of a three-member team who is scheduled to visit several

European countries to pick up pointers in diversity training.

Continued on page 5.....

News

Multiculturalism continued from page 4.....

"We think the discourse about America and diversity might be informed by examining what is going on in other countries. Our problems are not unique," McNergney said. "For example, in Singapore, they are not afraid of experiment. If a group of people need integration, say the Malaysians, the government will encourage finding the resources to make them a part of society."

Even in racially divided South Africa, McNergney noted, there are experts who are working on diversity issue in elementary, secondary and college classrooms. "They are trying to encourage cooperation and collaboration," he said, adding that American educators would do well to model their approach to diversity from these experts.

McNergney's team will videotape foreign teachers as they handle diversity issues in classrooms, then will integrate the tapes into training programs for teachers in the U.S. "These will be very rich slices of life. We will create case-based teaching of teachers," he said. "The use of cases also enables a temperate discussion of race and ethnicity."

At the University of Virginia, a group of students and faculty have joined to provide multicultural workshops for the university community as well as for citizens in the nearby commu-

nity of Charlottesville. The program, called "Multicultural Facilitators," has impressed Virginia junior and English major Allison Linney enough that she wants to make it her life's work.

"Multiculturalism is not just something I'm dabbling in; it is the way I choose to live my life at work, in the classroom and in my social activities," Linney said. "I plan to seek a career in diversity management, and I feel certain my experiences with the University of Virginia will make my goal a reality."

Linney organized a program that offers a one and one-half hour diversity workshop to all students every year. "We ask people to write down eight issues in their life, such as family of origin, religion, ethnicity, values and tradition. We teach them what the word 'culture' means. This gives people ownership of the word," she said.

Students are taught to develop sensitivity to ethnic slurs and joking, religious prejudice, gay bashing and physical disabilities. At the end of the class, students sign a contract that reads, "I (insert name) will (attend function or read book) to increase my awareness of multiculturalism."

"We get tremendous feedback about this. People challenge their comfort zone," said Linney, noting that the university has been committed

to teaching diversity to students and stands behind the training sessions.

"Multicultural education is the primary method by which educators can expose students to a world view that goes beyond an intellectual knowledge of culture to an experiential understanding of how culture and race affect each of us," added Vasti Torres, assistant dean of students at Virginia.

Torres said that without multicultural education, students would view the world only from their cultures and never stretch their minds to deal with how the face of America will look within the next decade. "It is more than just a conversation about race. It is an understanding of individuals," she added.

Greer Dawson Wilson, director of Newcomb Hall, the student union complex at the University of Virginia, likes to compare diversity to a tapestry of various fabrics, colors and textures.

"I dream of the day when people can come together and share their histories," she said. "Once people start learning about one another and developing acceptance and appreciation of people from different cultures, we will begin to develop a multicultural society."

Where does your activity fee go?

By SETH DESIMONE
WHALESONG REPORTER

Every student attending UAS, taking three or more credit hours, is required to pay a \$17 student activity fee. Those students taking two or fewer credits pay a \$3 flat charge. The \$17 fee is divided into two parts: \$15 to the UAS Student Government and \$2 to the *Whalesong* — the student newspaper. The \$3 flat charge is deposited directly into the Student Government budget. With an estimated 4300 students, (this figure includes summer, fall, and spring semesters) the *Whalesong* receives approximately \$8600, while the Student Government receives approximately \$56,700. So, how is this money used?

According to the *Whalesong* budget the "publication fee" is

filtered in with other revenues and then disbursed into publication expenditures, such as personal services, contract services, and equipment. A more detailed budget breakdown is available from the Student Government office. However, the general purpose of the \$2 publication fee is so the paper can be printed.

As for the \$56,700 the Student Government receives, it is distributed into many different areas. The fees' intended purpose is to provide services for students. A general idea of how the money is being used can be found within the Student Government pamphlet, which lists examples such as: an office staff who are available for information and referral, the *Whale's Tale* (the Student

Government newsletter), locker rentals, discounted rates on copy and fax machine access, Eaglecrest lift tickets, tanning discounts, and pool passes.

Student government also helps to provide the use of free cross-country ski checkout, a student work area, a microwave oven, and a book exchange. Other services include scholarships; educational, cultural, recreational, and social activities, and the annual Alaska Student Legislative Affairs Conference which will be held February 18-21.

For more details contact Student Government at 465-6517, or the *Whalesong* at 465-6434. Both offices are located in the Mourant Cafeteria Building on the Auke Lake Campus.

Americans for a sound AIDS/HIV Policy

Guest Speaker:
W. Shepherd Smith Jr.

President and founder of Americans for a sound AIDS/HIV Policy (ASAP)

ASAP is a non-profit national organization dedicated to 5 basic tenets: the value to knowledge of infection through early diagnosis; use of traditional public health interventions to halt the spread of HIV; compassionate care for all infected and affected by HIV; development of effective treatments, therapies, and a vaccine; and access to health care for all who will become infected by the virus. This presentation has been made possible with the assistance of Senator Loren Leman.

Wednesday, February 16
5 p.m., HB 113

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For more information or just a smiling face, stop by the Student Activities Office or call us at 465-6528!

February 94

Student Activities Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Open Gym Volleyball Auke Bay School 6-8 p.m.		USUAS Elections	USUAS Elections		Low Budget Horror Film Night 8 p.m., HB 113, on the BIG SCREEN. Refreshments served. Open Gym Basketball Auke Bay School 6-8 p.m.	Lincoln's Birthday
6	7	8	9	10	11	12
Open Gym Volleyball Auke Bay School 6-8 p.m.	National Condom Week Shanti Table Condom Collectibles 11 a.m. - 2 p.m. Noon Movie "Common Threads" Mourant Lounge (the quilt movie) Valentine Program "Improving your relationships," 3 p.m.		The Dating Game Just like on TV in the 70's! 3 p.m., Mourant Cafe Americans for a sound AIDS/HIV Policy Guest Speaker W. Shepherd Smith, Jr. 5-6 p.m., HB 113	Board of Regents Meeting Baranof Hotel Feb. 17-18 Shanti Table Condom Collectibles Mourant Cafe 11 a.m. - 2 p.m. Noon Movie "And the Band Played On" Mourant Lounge	USUAS Pizza Feed Free, 9 p.m., Valley Bullwinkles, Bring I.D. Immediate family welcome. 9th Annual Student Legislative Conf. Open Gym Basketball 6-8 p.m., Auke Bay School	Blues Jam Night 8 p.m., Mourant Cafe Refreshments available
13	14	15	16	17	18	19
						International Potluck 6 p.m. Mourant Cafe
20	21	22	23	24	25	26

Due to a Negative Leap Year and Non-Euclidian Geometry, this Year there are only 26 days in February. [ed.]

Liberal Horoscope Entertainment

BY LYN M. HIGAN
ENTERTAINMENT MYSTIC PALM READER

This is for entertainment purposes only—please! no wagering! For the humor impaired or constantly offended, may I suggest that you move on.

Aquarius (Jan. 21 - Feb. 19) - Good days ahead, Aquarius! The Brady Bill has passed, now you can go about taking care of all weapons: knives, guns, clubs, speech... What a wonderful non-confrontational world you will create. Nerf cars, and Wiffle bullets and completely non-specific language. Everyone will be safe in the United States of Umbilical.

Pisces (Feb. 20 - Mar. 20) - We force monetary trouble for you in the near future. Be cautious, the government grant you were expecting for your photographic mosaic on the genitals of the world may be held up by some Minister that doesn't understand art. After all, any fool can understand that your work represents man's (and not womyn's) inhumanity to man.

Aries (Mar. 21 - Apr. 20) - Today be cautious about the way you speak. Avoid any type of language

that might be oppressive to others. Avoid all nouns, adjectives and verbs. Only use prepositions that place you in an inferior position to what you are describing. Better yet, don't even think; the gender-specific, ageist, ablest, and racist thoughts you will probably have are too exploitive for this nation.

Taurus (Apr. 21 - May 21) - Host a workshop on sit-ins today. Plan a protest march. There has got to be something worth griping about. Might we suggest the lack of money going to subsidies for vegetarian pre-school lunches in the inner cities. Have you written to your congressional delegation?

Gemini (May 22 - June 21) - You will be visited by your soul mate today. You can expect Jesse Jackson at your house later today. You and Jesse can discuss a wide range of topics ranging from inner city enterprise zones to C.I.A. plots against Castro. Jesse will become your best friend. Be forewarned Jesse has been known to gripe about not getting the presidency and has a propensity to preach.

Cancer (June 22 - July 23) - Cancer, we see a political future for

you at the next election. At a time of fiscal austerity caused by budget shortfalls, your calls for increased welfare spending for the next 10 years will make you a shoe-in for Alaska's sole U.S. Representative seat. That, coupled with your strong pro-environmental position and your tax increase plans, guarantees a victory come November.

Leo (July 24 - Aug. 23) - Bad days ahead Leo. Wally Hickel is going to win his lawsuit against the U.S. government. He will then strip mine, drill, clear cut, bulldoze, pave and extract from the state until it looks like New Jersey (the astrologer's former home). Unfortunately a medical waste incinerator is planned for your back yard and an aerial wolf hunt for your child's school playground. Tell Junior to wear hunter's orange for the next two months.

Virgo (Aug. 24 - Sept. 23) - Virgo, the stars reveal a glamorous vacation in the upcoming weeks. You and Richard Gere and the Dalai Lama are going to spend the weekend skiing Aspen with Barbra Streisand, Bill Clinton, and the entire cast of Murphy Brown. Your star-studded vacation will include full brainstorming sessions with Bill and Richard and a

nice Jacuzzi with the Dalai, himself.

Libra (Sept. 24 - Oct. 23) - Libra, keep an eye out for the curriculum at your local school.

Many of the books assigned may have been written by dead white European males. Can you believe that there are those who still think we should teach children in history (should be herstory) about that dead, white, cracker Thomas Jefferson. His hypocritical claim that all men (should say persons) are created equal has been savagely ignored by the oppressive powers that be. What a liar.

Scorpio (Oct. 24 - Nov. 22) - We see a new career for you in the near future. Here is some advice about where to look. Try to locate a dolphin-safe, environmentally aware, affirmative action-supporting, nurturing, lesbian-owned, vegetarian, new age, child care providing, non-drug testing, Kwanzaa-celebrating, multicultural, non-violent, children's toy manufacturing job that engages in equitable hiring practices for minorities. If you can't find that apply at the Post Office and share some love with the poor stressed-out mail persons.

Sagittarius (Nov. 23 - Dec. 21) - Sagittarius, we see love in your near future. Teddy Kennedy is going to divorce and leave Washington behind to come up here and open an incense shop.

He will admire your Birkenstocks and romance you with sweet nothings like "cost of living allowance" and "subsidies to single parents" and "gun control". Share an espresso and your innermost feelings with Teddy. Just stay away if his nephew comes up to visit.

Capricorn (Dec. 22 - Jan. 20) - Long term prediction: Hillary in '96!!! Her universal health-care plan combined with witty repartee concerning Tammy Wynette and cookie-baking are a winning combination against Quayle and his insistence that potato is spelled with an "e". She and Vice-President Al Sharpton will usher in an era of good will as NAFTA brings unions and environmental laws to Mexico. Al Gore will replace Rush Limbaugh as the nation's most popular radio host when Rush comes out of the closet and joins the Peace Corps with pal, Pat Buchanan.

The Critics' Corner

BY TRESSA MATTEO AND PETE PETERSEN
WHALESONG FILM CRITICS

Peter: Well, the odd couple is back, and they are at it again. *Grumpy Old Men* is about that age-old story of two men fighting over one woman.

Tressa: Yeah, age-old is right. We have seen it a zillion times.

Peter: Yes, the plot is a little bit of a cliché, but it has added a twist to the story by making the men senior citizens. The movie is set in a small town in Minnesota during the fall. Jack Lemmon and Walter Matthau play the parts of the grumpy old men who are neighbors. The movie starts with a person in the neighborhood kicking the bucket and beautiful older single woman moves in.

Tressa: So starts a duel to the end to get the girl- again!! Hollywood did the same plot during the fifties beach party

flicks. The grumpy old men are older, but so are Annette and Frankie.

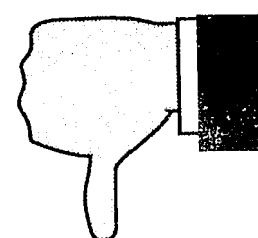
Peter: Yes, but you have to admit that the dialogue and interaction between Lemmon and Matthau is very creative and witty. Even though the plot is playing off of the old *Odd Couple* movie, I feel that they have brought their bickering and petty arguments to a newer and better level.

Tressa: I gotta admit, they are hilarious together. Maybe if they would have dumped the broad and gone off on the hardships of growing old, it would have had a stronger emotional appeal to me. I started to actually enjoy the part about Lemmon's problems dealing with the aging process.

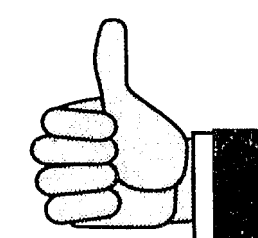
Peter: But that "broad" is what the whole movie is revolving around.

Tressa: Exactly- dump her. **Peter:** Yeah, but when do

TRESSA



Grumpy Old Men



PETER

men act the most petty, the most childish, and the most selfish? It's when two guys really dig the same woman. Bringing out these emotions in these two characters is what makes this movie so funny, and the ironic thing about this is that they are grown men acting like they are still in high school.

Tressa: Men are petty, childish and selfish about many things in life: Career, income and sports, just to name a few. The writer's could have gone off on any one of the many subjects that men hold so "dearly" to their manhood. As for them acting like they are still in high school, I still see a lot of that around UAS. There is no need to pay \$7.00 for it.

Peter: But what passion sparks mens' emotions more than anything in the entire world? It is WOMEN.

Tressa: Pete, must we go through this a second time. Everyone knows how biology effects the male hormone, but I don't want to see another movie about it AGAIN.

Peter: Fine Tressa, but you have to admit that Burgess Meredith and his frail perverted mind was hilarious!

Tressa: O.K. You got me there. He is funny. All the actors are very well accomplished and the movie was wonderfully filmed. I still think they should have canned the broad.

Peter: Look who is being repetitious now? Anyway, in closing, I give the movie a thumbs up because it is a cleverly done comedy and is worth the price of admission.

Tressa: Look, I liked the movie, but I just don't think it is worth the price of admission, so I have to give it a thumbs down.

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ATTENTION PHOTOGRAPHERS!!! -1994 Photo Club underway! First meeting Feb.24, 6:00pm in the Student Lounge at the Mourant Building. For more info call Justin Udovch at 789-0938.

HAPPY VALENTINE'S DAY SANEWIN!! LOVE FRANK

Assistant Professor of Mathematics-Ph.D.in Mathematics,

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For Sale: Klein Rascal 21" mountain bike. Purple with silver fade. Excellent condition. Pullstar hubs and LX drivetrain. Will sell for \$1400 or obo. Contact Jim 789-3583.

Recycle glass and paper products! The earth is a terrible thing to waste!...

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a/d/s/ stereo system for sale. R4 tuner/amp, C3 cd player, C3 three-head cassette deck, C2/3 two cassette deck, and a pair of Pinnacle PN8 speakers. Will sell for \$2300 or obo. Contact Frank at 789-3583.

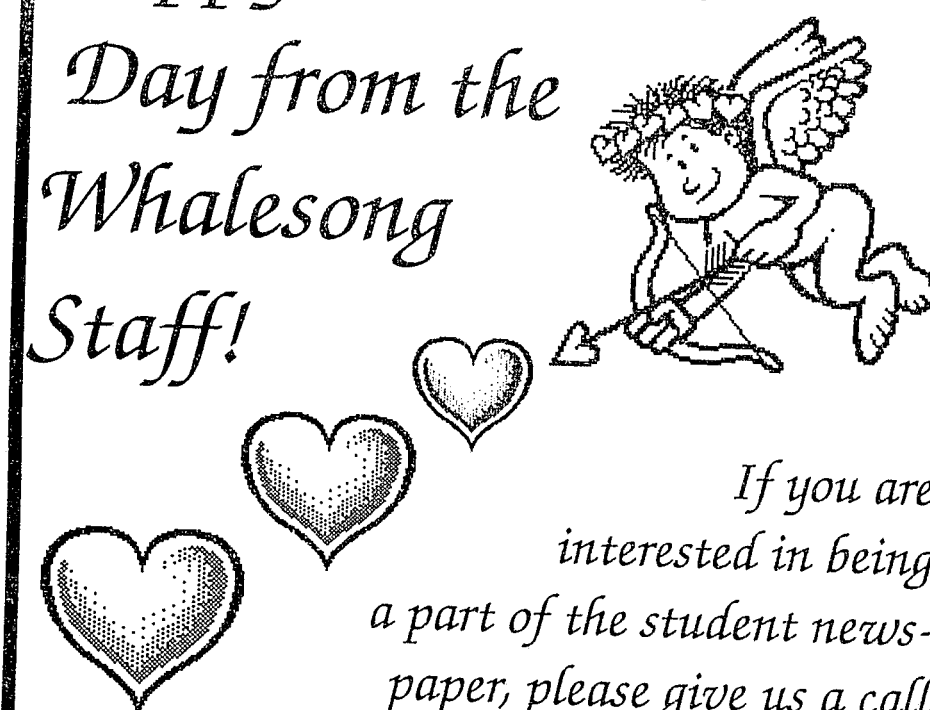
For Sale: Klein Attitude 20" mountain bike. Green, yellow, and blue fade. XT drivetrain. Need help with your studies? Contact the Learning Center at 465-6348, or stop in the UAS library for free tutoring!

Great Deal for a short rider!! Trek 820 Antelope mountain bike. Altus A20 components. 14 1/2" frame. Blue with black decals. Will sell for 250.00 or obo. Contact Becca 789-2594.

Macintosh Plus computer for sale. 512K RAM, 1 Meg HD. Apple Image Writer Printer included with accessories. Great gift for word processing! \$500 or obo. Call Jim for details at 789-3583.

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Happy Valentine's Day from the Whalesong Staff!



If you are interested in being a part of the student newspaper, please give us a call soon at 4656434.

The Student Resource Center

Feel Like You're In Over Your Head?

- Talk to your instructor.
- See your advisor.
- Drop by the Student Resource Center.
- Drop by the Learning Center; free tutoring.
- Use Library as much as possible.
- Organize Study Groups with classmates.
- Put in extra time and effort studying.
- Schedule study time in your day.
- Check out a different study environment.
- Develop efficient and systematic study habits.

Is the trouble SERIOUS?

- Talk to your instructor and discuss options.
 - See your advisor.
 - If you decide to withdraw from a class contact Records & Registration.
 - Know the consequences. If you drop credits or fail a class, your Financial Aid and Student Housing will be affected.
- Don't Be Afraid To Ask For Help!!!**

Pattie Adkisson 465-6454
Shirley Grubb 465-6456
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Health Services/

Located in the Student Resource Center in the Novatney Building

Appointments Required: 465-6493 or stop by and set a date.

Health services are available to full and part time UAS Students. Additionally, UAS staff and faculty are eligible for limited services. UAS employees spouse's and children of students, staff and faculty are not eligible for the clinic. "We strive to highly individualized and quality health care, always bearing in mind the client is physical, emotional and spiritual." KATY GOODWIN

Clinic Services

TB Screening (Mon. & Wed.)
Immunizations
Family Planning (Thurs.)
HIV (Thurs.)
STD Screening (Thurs.)
Vision and Hearing

Hemoglobin and Blood Pressure
General Health Assessments
Nutrition-Height and Weight
Self Help: Condoms, Aspirin, etc.
First Aid
General Health Questions

Mon. 1-5pm
Tue. Closed
Wed. 1-5pm
Thur. 8-3pm
Fri. 8-12pm

Scott's thoughts continued from page 3.....

the democratic principle of government responding to the needs of people. Instead, it states that good citizens conform to the values, "consistent with that country's identified priorities." Does this type of education inspire or even enable students to think?

The debate over truth in curriculum is not only limited to the philosophical differences evident in the study of history or political science but exists across all aspects of public education.

Perhaps the most extreme violations of our inherent rights to truth and freedom of thought as students occurs within the "hidden curriculum." Most teachers state ideals as unquestionable truths. These Western values include "all people are created equal" and "hard work leads to success". These statements are not questioned or tested but are dictated as self-evident within our society.

What truth do these values hold for students born into poverty? Are they to believe that they are failing because of a lack of hard work? Children born into impoverished families often recognize accurately that their immediate lack of food and necessities exist in an extremely wealthy nation because others choose for them to be poor. What of the rich students - should they believe that what is theirs was earned through sacrifice? Should the

wealthy student be taught that they are truly privileged by divine birthright into a position of power? Very rarely does a student encounter an instructor who asks them "How do you plan to succeed?" or "How do individuals and groups succeed?" Who is surprised when children state that school is a waste of time?

Is it beneficial for students to be told that they are born equal when this statement is false? The present school system attempts to condition students to become loyal to the system. Students are often confronted with resistance if they don't follow the prescribed set of educational guidelines.

Alternative systems of political organizations are usually presented as sub-standard and destined to fail. Alternative forms of societal organization are presented as non-functional. The truth understood by millions of individuals is that our present politico-economic system is failing to meet the needs of a rapidly changing society. Young people in our society have come to realize that the interests, and freedoms of the people are not represented or protected by our present politico-economic system. As the political and religious leaders of our nation attempt to reform society by limiting freedoms, the nation's youth are dying.

Violent death surpassed

motor vehicle accidents as the nation's most frequent cause of death last year for individuals between the ages of 15 and 24. This crisis is due, in part, to the perspectives presented through public education.

Accepting responsibility for the youth crisis is difficult for everyone, for society as a whole must accept the blame. We must not look for a scapegoat, but explore solutions. The educators must accept responsibility for providing today's youth with the attitudes that they can construct change, and help the future leaders gain the wisdom to execute vital societal reforms.

Individuals who perceive themselves as unable to change their situation become destructive toward themselves and their communities. This behavior is evident in nearly every city across our nation. Minorities and Anglo youths marginalized from participating in mainstream society are currently organizing to participate in violent behaviors. These behaviors are the product of a drastic need for change. Educational institutions must encourage students to understand the shortcomings of our past and present system, and how they can act to change them in a way positive to their communities and themselves. Individuals who perceive themselves as able to create change do so. The first step

toward reforming traditional educational principles should not begin by degrading present "information" or present "systems," but by presenting all ideas as questions for the students to think about. Many educators give students the impression that the universe is orderly and understood. These unwritten

educational attitudes must perish before students will develop as individuals and solve future problems. Once students and instructors learn to work together to construct an accurate framework of knowledge, then individuals and groups can organize to improve the classroom and the society.

Fireside chat continued from page 2.....

highly active role in such diversification. Following this presentation, a reaction panel comprised of Alaskan policy makers and university students will respond and a discussion including questions and comments from members of the audience will hopefully ensue.

The presentation will be provided by Mary Lou Madden, Assistant Director of the Alaska Commission on Postsecondary Education, and John Sibert, Director of the Alaska Science and Technology foundation.

For the reaction panel, we have requested participation from Governor Hickel, the President of the Senate, the Speaker of the House, UA President Komisar, UA Board of Regents' President Gagnon, and one or two students selected by the Coalition. Unfortunately, schedule conflicts prevent the Governor and President Gagnon from attending. Participation in the

panel from other significant state policy makers is still being sought.

In planning this forum, much of my thinking has been greatly influenced by Dr. Lester Thurow, Dean of MIT's School of Economics. In his recent book, Head to Head: The Coming Economic Battle Among Japan, Europe, and America, Dr. Thurow discusses how, "in developing national [economic] strategies, the Japanese goal is to focus on those industries with high income elasticities of demand, high rates of growth in productivity, and high value added per employee. . . . In the 1990s there are believed to be seven industries that meet these criteria—microelectronics, the new materials-science industries, biotechnology, telecommunications, civilian aircraft manufacturing, robots plus machine tools, computers plus software."

The more I read Dr. Thurow's book, the more I

become convinced that if America's citizens are given proper education and training in the disciplines that support those seven industries, our nation will be able to maintain its prominence in international developments as we enter and pass through the upcoming century. I believe that the specific ways in which Alaska can and should diversify its economy reside in those seven industries. And I am certain that Alaska's higher educational services, working together with business and government, can provide the direction for that diversification.

As I stated, some big thoughts are supporting this year's conference. Perhaps, some are too big, but lofty aspirations are necessary in order to make this conference something you will be glad you attended. Please do not miss it. Together, students can make a difference, if not for ourselves, than certainly for those who will grow in our paths.

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Friday, Feb. 11
8 p.m.
Refreshments served

heh, heh, that was cool...

HB 113
BIG
SCREEN

Intramural Calendar

Open Gym Friday • Basketball
Open Gym Sunday • Volleyball
6-8 p.m.

Auke Bay Gym

Don't forget to bring your Student I.D.

Sign up in Student Activities Office for City League Co-Ed Volleyball tryouts.

